Report on AB 288: College and Career Access Pathways Partnerships

November 12, 2015
Background

• In October 2015, the Governor signed AB 288, which greatly increases college opportunities for a broad range of high school students

• Effective January 2016

• Does not replace existing partnership programs for concurrently enrolled high school students
Goals

• Offer or expand concurrent/dual enrollment opportunities for the following high school students
  • Students who may not be college bound
  • Students underrepresented in higher education
  • Students seeking advanced studies while in high school
  • Students seeking a career technical education credential or certificate

• Develop seamless pathways from high school to community college for the following purposes:
  • Career technical education
  • Preparation for transfer
  • Improving high school graduation rates
  • Assisting high school students achieve college and career readiness
Participation Criteria

• Requires governing board approval from both the high school and community college district
  • Specifies two public hearings by both districts

• Requires a formal agreement between districts to include:
  • Number of students to be served
  • Projected FTES to be claimed
  • Scope, nature, time, location and list of community college courses to be offered
  • Criteria to assess the ability of students to benefit from the courses offered
  • Protocol for data sharing
    • Compliance with all applicable state and federal privacy law
  • Joint facilities use
  • Parental consent for students to enroll
Participation Criteria - Continued

- Requires the College and Career Access Pathways (CCAP) partnership agreement be sent to the State Chancellor’s office in advance of beginning the partnership program

- Requires annual reporting of student participation data to the State Chancellor’s office
Limitations/Restrictions

- There are a number of limitations/restrictions that districts must consider including:
  - Limited to high school districts within college service area
  - College courses taught on high school campus cannot displace an existing high school teachers or existing community college faculty
  - Courses offered as part of the partnership cannot reduce access to the same course offered on the college campus
  - A course with a waitlist/oversubscribed cannot be offered as part of the partnership
Limitations/Restrictions - Continued

- College classes offered on the high school campus during the regular school day can be closed to the public.

- Students participating in CCAP partnership program may enroll in a maximum of 15 units or 4 classes/term:
  - No fees apply.

- Partnership must comply with collective bargaining agreements of both districts including:
  - State and federal laws
  - Qualifications of teacher or faculty member
  - Determination of employer of record
  - Teacher quality mandates
Next Steps for SDCCD

• Develop partnership framework for the various pathways
  • Career-technical
  • Transfer preparation
  • College readiness (Basic Skills)
  • High school completion

• Work with San Diego Unified School District leadership on identifying appropriate pathways

• Determine implementation strategy

• Provide status report at the April 2016, Joint Board meeting
Questions?