Status Report on Student Learning Outcomes Implementation

October 18, 2012
Background

- Accrediting Commission for Community and Junior Colleges (ACCJC) enhanced requirements for all institutions to define and assess student learning outcomes.
  - Courses
  - Programs
  - Services

- All colleges must be at proficient level of implementation by 2012.
Proficient Level of Implementation

- Student Learning Outcomes (SLOs) and assessments are in place for courses, programs, and services.

- There is widespread institutional review and discussion about SLOs assessment results.
  - Gaps identified

- Institutional practices are aligned to support and improve student learning.
Proficient Level of Implementation

- Appropriate resources are allocated to support student learning.
- Reports on assessment are completed and routinely updated.
- Course SLOs are aligned with student learning outcomes for degrees.
- Students demonstrate knowledge of the purpose of their courses and programs.
Implementation Status

- All three colleges are at proficient level.
- All academic programs, support services and institutional programs have defined student learning outcomes that are assessed.
Implementation Status

- 69% of City College courses have active student learning outcomes that are defined and assessed.

- 99.5% of Mesa College courses have active student learning outcomes that are defined and assessed.

- 96% of Miramar College courses have active student learning outcomes that are defined and assessed.
Implementation Status

- A final report has been submitted to the Accrediting Commission by each college.
Questions?