Status Report on Student Success and Support Program (SSSP) Planning 2013-2014

December 12, 2013
Seymour-Campbell Student Success Act (SB 1456), approved on September 27, 2012.

- Increase California community college student access and success by providing effective core matriculation services.
  - Orientation
  - Assessment and placement
  - Counseling
  - Other education planning services and academic interventions
Student Success Act Of 2012 (SB 1456)
Student Success & Support Program
Planning & Implementation Timeline

System-level Planning Year:
- Implementation workgroups convened October 2012 to develop proposals for title 5 Matriculation revisions, new allocation formula, & revised MIS data elements & definitions
- New program planning & budget process developed
- SB 1456 effective January 1, 2013

District/College-Level Planning Year:
- Develop program plans
- Implement MIS changes & ensure accurate & complete data reporting
- Allocations remain consistent as prior year, new formula not applied
- Funding targeted to core services of orientation, assessment, counseling & advising, & other education planning services

District/College-Level Implementation Year 1:
- Program plans & budgets submitted
- Continue to ensure accurate & complete data reporting
- Allocations remain consistent as prior year, new formula not applied
- Legislative implementation report due July 1, 2014 (biannually thereafter)

Implementation Year 2:
- FY 15-16 allocations based on 14-15 year-end data reported
- Application of funding formula beginning this year

Implementation Year 3:
- FY 16-17 allocations based on 15-16 year-end data reported
- Legislative report due July 1, 2016

Adapted from CCCC0 Webinar - 3-7-13
Seven Objectives

1. Conduct a comprehensive examination of the current assessment system for English, ESOL, and mathematics.

   • English instructors and research department is currently in validation process for Accuplacer assessment. ESOL and math to begin in Spring.

   • Discussion on change to current re-test policy for English and math assessment.
2. Work with faculty to examine the feasibility of moving the lowest level basic skill classes from college to Continuing Education.

- Discussion on pilots for Summer Bridge, noncredit Accuplacer preparation class, or intervention class to improve student placement in English and math.

- Change to three-year rule regarding re-testing with Accuplacer.
3. Scale-up First-Year Experience (FYE) programs at all colleges capturing elements of assessment, orientation, education plan.

- City College’s FYE program is being used as our model (850 students this year due to a grant) to meet student success components.

- Mesa and Miramar College are going to enhance their programs with their feeder high schools.
Seven Objectives - Continued

4. Conduct a comprehensive outreach to continuing students to encourage them to get an education plan in preparation for new priority enrollment framework beginning Fall 2014.

- Fall 2013 campaign with bi-weekly emails to targeted groups.

- Fall 2013 poster campaign.
5. Augment counseling resources to support educational planning requirements.

• Colleges are developing plans to augment counseling services to meet the requirements of SSSP.

• A combination of contract and adjunct counselors and the use of technology modalities to enhance services.
6. Build stronger web presence to assist students with planning their academic programs.

   - Develop electronic pathway templates.

   - Begin to establish a stronger presence with a new Enterprise Resource Plan (ERP) to enhance integration of web services.
7. Begin to plan for strategic class scheduling based upon student needs.

• Use data-driven decision making to develop course offerings.

• Begin a long-term and incremental process of scheduling courses to meet student demands based on SSSP elements.
Campus Planning

- Continued work as identified in objectives at each campus-collaboration of instruction and student services.
  - City
  - Mesa
  - Miramar
  - Continuing Education