DISTRICTWIDE COUNSELOR WORKSHOP 2012

Lynn Ceresino Neault
Vice Chancellor, Student Services
Prioritity Registration Changes Fall 2012

- Current & Former Foster Youth (AB194)
- Continuing Education Advantage Students
- Active Duty Military / Veterans (SB 813)
(AB 194) Current and Former Foster Youth

- Current and Emancipated Foster Youth students under age 25 will receive priority registration effective Fall 2012 (AB194)

1. A new question has been added to the application for admission for self-identification (*Q33 online & Q36 paper*).
2. Emails are sent to students informing them of their eligibility based upon information reported on the application.
3. Documentation will be required for verification purposes – through Admissions and/or Financial Aid.
4. Foster Youth verification will automatically be brought into ISIS from the Financial Aid System so students only need to verify their status one time.
CONTINUING EDUCATION ADVANTAGE

- CE Advantage students who transition to the credit program within two semesters, (i.e., continuing student definition) will receive priority registration.
  - Students will be required to complete an application for admission to the college credit program for residency purposes.
  - Students will be placed in the “Continuing Student” group along with newly matriculated students.
(SB 813) **Active Duty Military and Veterans**

- The priority registration system for current and former members of the Armed Forces to receive priority registration has been changed from two years of leaving active duty, to four years.

- Active duty military and veterans whose eligibility was to expire after two years were extended to four years.
  - Notification was sent to the above cohort via e-mail.

- E-mails are sent to all active duty military and veterans informing them of this eligibility criteria based on their response to a question on the admissions application.
Repitition/Withdrawal Changes
Effective Summer 2012

- Student may earn three *symbols* in a course (grades and withdrawals)
  - Includes substandard repeat
    - **Change:** no petition required (no manual override) to repeat a second substandard grade.
    - **Change:** Academic renewal code automatically applied to second substandard grade once the grade for the third attempt has been posted (not a ‘W’)

- Student may, by petition (manual override), repeat a course for one additional time only under the following conditions:
  - Significant lapse of time, **or**
  - Extenuating circumstances
**Non-repeatable Course**

Example 1 – three attempts, passing grade

<table>
<thead>
<tr>
<th>Term</th>
<th>Course</th>
<th>Grade</th>
</tr>
</thead>
<tbody>
<tr>
<td>Fall 2008</td>
<td>Engl 101</td>
<td>F</td>
</tr>
<tr>
<td>Spring 2010</td>
<td>Engl 101</td>
<td>W</td>
</tr>
<tr>
<td>Spring 2012</td>
<td>Engl 101</td>
<td>C</td>
</tr>
</tbody>
</table>

Example 2 – three attempts, no grade

<table>
<thead>
<tr>
<th>Term</th>
<th>Course</th>
<th>Grade</th>
</tr>
</thead>
<tbody>
<tr>
<td>Fall 2009</td>
<td>Engl 101</td>
<td>W</td>
</tr>
<tr>
<td>Spring 2011</td>
<td>Engl 101</td>
<td>W</td>
</tr>
<tr>
<td>Spring 2012</td>
<td>Engl 101</td>
<td>W</td>
</tr>
</tbody>
</table>

Example 3 – one attempt, passing grade

<table>
<thead>
<tr>
<th>Term</th>
<th>Course</th>
<th>Grade</th>
</tr>
</thead>
<tbody>
<tr>
<td>Spring 2012</td>
<td>Engl 101</td>
<td>B</td>
</tr>
</tbody>
</table>

Example 4 – three attempts, passing grade; significant lapse of time

Course required within last 7 years as stated in the catalog (for Nursing) = significant lapse of time; one additional repetition permitted.

<table>
<thead>
<tr>
<th>Term</th>
<th>Course</th>
<th>Grade</th>
</tr>
</thead>
<tbody>
<tr>
<td>Fall 1998</td>
<td>Biol 205</td>
<td>F</td>
</tr>
<tr>
<td>Spring 2000</td>
<td>Biol 205</td>
<td>W</td>
</tr>
<tr>
<td>Spring 2002</td>
<td>Biol 205</td>
<td>C grade can be alleviated</td>
</tr>
<tr>
<td>Spring 2012</td>
<td>Biol 205</td>
<td>B</td>
</tr>
</tbody>
</table>
# Repeatable Course

- **Note:** Additional repeats not permitted even if a substandard earned.

### Example 1 - Repetition count = 4

<table>
<thead>
<tr>
<th>Semester</th>
<th>Course</th>
<th>Grade</th>
</tr>
</thead>
<tbody>
<tr>
<td>Fall 2008</td>
<td>Phye 103</td>
<td>B</td>
</tr>
<tr>
<td>Spring 2010</td>
<td>Phye 103</td>
<td>W</td>
</tr>
<tr>
<td>Spring 2011</td>
<td>Phye 103</td>
<td>C</td>
</tr>
<tr>
<td>Spring 2012</td>
<td>Phye 103</td>
<td>W</td>
</tr>
</tbody>
</table>

### Example 2 - Repetition count = 4

<table>
<thead>
<tr>
<th>Semester</th>
<th>Course</th>
<th>Grade</th>
</tr>
</thead>
<tbody>
<tr>
<td>Fall 2008</td>
<td>Phye 103</td>
<td>A</td>
</tr>
<tr>
<td>Spring 2010</td>
<td>Phye 103</td>
<td>A</td>
</tr>
<tr>
<td>Spring 2011</td>
<td>Phye 103</td>
<td>A</td>
</tr>
<tr>
<td>Spring 2012</td>
<td>Phye 103</td>
<td>A</td>
</tr>
</tbody>
</table>

### Example 3 - Repetition count = 4

<table>
<thead>
<tr>
<th>Semester</th>
<th>Course</th>
<th>Grade</th>
</tr>
</thead>
<tbody>
<tr>
<td>Fall 2008</td>
<td>Phye 103</td>
<td>W</td>
</tr>
<tr>
<td>Spring 2010</td>
<td>Phye 103</td>
<td>W</td>
</tr>
<tr>
<td>Spring 2011</td>
<td>Phye 103</td>
<td>F</td>
</tr>
<tr>
<td>Spring 2012</td>
<td>Phye 103</td>
<td>D</td>
</tr>
</tbody>
</table>
2012 - 2013
FINANCIAL AID CHANGES
2012 – 2013

Financial Aid Changes

• Increase in the minimum need required for a BOG C fee Waiver based on the FAFSA
  o The amount of "need" to receive a BOG C Fee Waiver will change from $1 to $1,104.

• Decrease in the Maximum Lifetime Eligibility for a Pell Grant
  o The maximum lifetime eligibility to receive a Pell Grant (without earning a Bachelor's Degree) is changing from 9 full years to 6 full years.
2012 – 2013
FINANCIAL AID CHANGES

• Elimination of the Ability to Benefit (ATB) Provisions

  o Students enrolling for the first time after July 1, 2012 must have a High School Diploma, GED or state equivalent to be eligible for any federal financial aid.

  o Students will no longer have the option to pass an ATB test or to successfully complete 6 core/degree applicable units to gain eligibility for federal financial aid.
2012 – 2013
Financial Aid Changes

• Increase in the Interest Rates for Direct Loans
  o The interest rates for Direct Loans will increase from 3.4% to 6.8% for loans disbursed on or after July 1, 2012.

• Elimination of the Interest Subsidy for Direct Loans during the Grace Period
  o For new loans first disbursed on or after July 1, 2012 through June 30, 2014, the federal government will no longer subsidize (pay) the student loan interest during the six month grace period.
2012 – 2013
Financial Aid Changes

• IRS Tax Transcript Requirement

  o Students that do not use the IRS Data Retrieval when completing their FAFSA online, and who must verify their tax and income information, must provide an IRS Tax Transcript to our office.

  • Note: Students that apply for a BOG Fee Waiver, and are required to verify their income information, must also provide the IRS Tax Transcript as described above.
• Increase in GPA requirement for Entitlement Cal Grant Awards

- The California Governor has proposed to increase the GPA required to receive a Cal Grant award from 2.00 to 2.75 for Entitlement and Transfer Cal Grants.
  
  • Note: This proposal must still be adopted by the State legislature and signed by the Governor to become effective.
2012 – 2013
Financial Aid Changes

• Course Repetition and Receiving Federal Aid

  o Students can only receive financial aid for up to 1 repeat of any course with a passing grade (‘D’ grades are considered passing for purposes of repetition).
  
  • Note: Students with courses approved by the college for more than 2 repeats of a course with a failing grade may be awarded aid on an exception basis. Exceptions should be referred to Financial Aid Office.
SB 1440 DEGREES
COMMUNICATION CHALLENGES WITH STUDENTS

• 57 students self-identified on CSU Mentor Application – Fall 2012

City - 26, Mesa - 25, Miramar - 6

- 22 students had a graduation petition on file
  ➢ One SB1440, but student was not planning to complete degree prior to transfer due to PSYC 250 requirement
- 14 students did not have a graduation petition on file
- 9 students had already earned AA/AS degree in other programs
- 12 students could not be identified due to lack of ID information
COMMUNICATION CHALLENGES WITH STUDENTS

• Evaluators identified 25 other students (not on the list) with SB 1440 education plan on file.
  ➢ Majority of students with the SB 1440 education plan did not have any academic history.

• Survey emailed to all 57 students identified by the CSU to determine the reason for confusion.
  (See Survey results in packet)
SB 1440 DEGREE OVERVIEW

- New Degrees Under Development

DUANE SHORT
DD 214 – AREA E ELIGIBILITY
“Our expectation is that all campuses are clearing Area E based on basic military training as documented on the DD214 or DD295.”
STUDENT RECORD POLICY CHANGES EVALUATIONS
To be eligible for academic renewal without course repetition, a student must be currently enrolled beyond the withdrawal deadline.

One year has elapsed since coursework to be alleviated and student has successfully completed 15 units (at any regionally accredited college).

Cumulative GPA = 2.0

Student may choose 12 units of substandard coursework to alleviate, or one fall semester, whichever is greater.
  - If a student alleviates one semester of nine units, he/she may choose another 3 units with a substandard grade for a maximum of 12 units.

Coursework from other institutions will not be included in the maximum units to alleviate.
TRANSCRIPT RATING FOR INCOMING TRANSCRIPTS

• All incoming transcripts must be regionally accredited in order for credit to be accepted. District will no longer require an AG rating.

• Transcripts previously received without an AG rating may be re-evaluated on a student by student basis.
Credit for Nontraditional Education
CLEP/Advanced Placement/DANTES/IB

• Students will complete the Transcript Evaluation form to request credit for Advanced Placement, DANTES, CLEP and International Baccalaureate.

• Students will now request that AP credit be posted (Previously, credit was posted when the score reports received).

• Counseling will continue to post prerequisites based on AP scores.
San Diego Community College District
Request for Transcript Evaluation

☐ City  ☐ Mesa  ☐ Miramar

- Students may submit this form only when ALL transcripts from institutions previously attended have been received by the San Diego Community College District.
- This form must be filled out legibly and completely.

Date __________________________  CSID________________________

Name
(PRINT) Last First Middle

Date of Birth __________________________  Phone __________________________

E-mail Address __________________________
(E-mail will be used to notify you when the transcript evaluation is completed)

Major __________________________  is this a change?  ☐ Yes  ☐ No
(at City, Mesa, Miramar)

General Education pattern (choose only one)
- If you are unsure or undecided about which General Education pattern to follow, see a counselor.
- If you change the General Education pattern after transcript(s) have been evaluated, you will be required to submit a new request for transcript evaluation, which may cause a delay in your education planning.

☐ AA/AS (Associate in Arts/Associate in Science)  ☐ CA (Certificate of Achievement)
☐ CSU GE (California State University)  ☐ CSU IGETC (California State University)
☐ UC (University of California)  ☐ Other

Non-traditional Education (Attach official report)
- ☐ AP (Advanced Placement Test)
- ☐ IB (International Baccalaureate)
- ☐ CLEP (College Level Examination Program)
- ☐ DANTES (Defense Activity for Non-Traditional Education Support)

Do you plan to transfer?  ☐ Yes  ☐ No
If yes, indicate the name of institution __________________________

Comments __________________________

__________________________
Requested by
PROACTIVE DEGREE PROGRAM

• **Report**
  - Each fall and spring semester a report is produced of students who have:
    - a valid application on file,
    - completed 70-100 degree applicable units,
    - an education plan on file,
    - all transcripts from other institutions evaluated, and
    - no prior degree earned.

• **Evaluators**
  - Review degree requirements for the most recent education plan/s on file, if degree requirements MET.
  - Notify student via email that degree requirements have been completed.
  - Student has 30 days to decline degree.
  - If student does not decline, degree awarded.
  - Once degree is awarded, no reversal is permitted.
CONTINUING EDUCATION ADVANTAGE

- **Process**
- **Noncredit to credit outcomes**
CONTINUING EDUCATION ADVANTAGE PROCESS

• All students who transition from the noncredit program to the credit program must file an application for admission to the college for residency purposes.

  o The system will automatically check the student’s status for enrollment in the noncredit program for the past year.

  o Priority registration will be assigned as a continuing student with zero units.

    ➢ If student previously attended college and has units posted, the higher priority will supersede
CONTINUING EDUCATION ADVANTAGE NONCREDIT TO CREDIT OUTCOMES

- Continuing Education is largest “local feeder” institution
  - About 2,000 students transition from noncredit program to college each year
    - 50% to City
    - 37% to Mesa
    - 22% to Miramar
# Top Credit College Courses Taken

## 2010/11

<table>
<thead>
<tr>
<th>Prior Noncredit Students</th>
<th>General Credit</th>
</tr>
</thead>
<tbody>
<tr>
<td>Child Development</td>
<td>Biology</td>
</tr>
<tr>
<td>Computer Business Tech</td>
<td>Chemistry</td>
</tr>
<tr>
<td>English</td>
<td>English</td>
</tr>
<tr>
<td>English as a Second Language</td>
<td>History</td>
</tr>
<tr>
<td>Mathematics</td>
<td>Mathematics</td>
</tr>
<tr>
<td>Physical Education</td>
<td>Physical Education</td>
</tr>
<tr>
<td>Psychology</td>
<td>Psychology</td>
</tr>
</tbody>
</table>

*Mathematics was the top course at each college.*
ACADEMIC INDICATORS

• Prior noncredit students are placing in transfer level reading at the same rate as all first-time students (73%).

• Prior noncredit students are placing in transfer level writing at a higher rate (52%) compared to all first-time students (49%).

• Prior noncredit students are placing in transfer level math at the same rate as all first-time students (36%).
**Academic Indicators**

- Prior noncredit students are placing in ESOL at a higher rate (44%) than all first-time students (38%).
- Prior noncredit student had a slightly higher retention rates than all first-time students.
- Between 2004/2005 to 2007/2008, 85 prior noncredit students earned a degree or certificate and 279 transferred to a four year institution.
First-year student enrollments are tracked up to four years. A greater percentage of Recent Noncredit students re-enrolled after their first credit year than General Credit students.

Almost half of the Recent Noncredit students enrolled a second year and one-quarter were enrolled four years after their first term in credit courses.

*Note that 7% of Recent Noncredit students in credit and General Credit students stopped out in years two or three, and re-enrolled in year four.*
ENGLISH 47
IMPLEMENTATION
**ENGLISH 042, 043, 047, 048, 049**

- **Equivalency:**
  Engl 265B is equivalent to Engl 047

- **Limitation on enrollment:**
  - If student completed Engl 047/265B with a standard grade, student may not enroll in Engl 042 or 043 or 048 or 049.
  - If student completed Engl 042 or 043 or 048 or 049 (any one) with a standard grade, student may not enroll in Engl 047/265B.

- **Note:** The English courses are an either/or track system, student either enrolls in 1) Engl 047 or 2) Engl 042 or 043 or 048 or 049

- **Repeatability & Academic Renewal Rules**
  - Rules apply according to district policy.
  - Exception: Academic renewal may be applied only one time across subj/crse (Engl 047 to Engl 042 or 043 or 048 or 49) but may not exceed the maximum of two substandard grade alleviations per subj/crse.
ENGLISH 042, 043, 047, 048, 049

• **Petition for Exception**
  - If a student has already completed one course in the Engl 042 or 043 or 048 or 049 series, he/she may petition the department to move to the Engl 047 track.

• **Petition Process**
  - Student will complete a *Student Petition* form and submit it to the English Chair or Academic Review Committee (depending on the approval process at the college) at the college of enrollment.
  - The English chair and/or Academic Review committee will review the petition and approve or deny
  - The petition will be forwarded to the college Admissions office for processing.
  - Admissions will either enroll the student in the course or notify the student of denial.
INCOMING TRANSCRIPT PROCESSING OVERVIEW
SDCCD Life of an Incoming Transcript

2.0 Senior Student Services Assistants initially process all incoming transcripts:
   • Exclude upper division and basic skills classes
   • Recompute remaining unit totals excluding W's
   • Recompute remaining unit totals for financial aid to include W's
   • Enter both sets of total units on SQHE by college

2.0 Prerequisite Evaluators:
   • Enter ALL transfer coursework on SQHD for every transcript received

2.0 Prerequisite Evaluators (same as above):
   • Review college catalogs, equivalency list, ASSIST and TES to determine appropriate prerequisite courses
   • Enter all prerequisite coursework.

• Transcript imaged for viewing in WebXtender. (Daily)

6.0 Evaluators
   • Student completes Request for Transcript Evaluation form.
   • Evaluators review coursework, college catalogs and course outlines to determine equivalent coursework.
   • Enter equivalent coursework in ISIS.
   • 10 day turn around once received at the District Office.
STUDENT SUCCESS
TASK FORCE
RECOMMENDATIONS – UPDATE

PETER WHITE