Districtwide Counselor Workshop

February 22, 2013
New Priority Registration
Fall 2014
Planning
Proposed Priority System – Fall 2014

**Group (1)**
*Fully-Matriculated: Military/Vets, Foster Youth, DSPS & EOPS*

- 50.0 – 72.0
- 30.0 – 49.9
- 15.0 – 29.9
- 00.0 – 14.9
- 72.1 – 89.9
- 90.0 +

**Group (2)**
*Fully-Matriculated: Continuing Students*

- 50.0 – 72.0
- 30.0 – 49.9
- 15.0 – 29.9
- 00.0 – 14.9

- **0.00 Continuing CE Advantage Students**
  
  - 72.1 – 89.9
  - 90.0 +

**Note:** First-time students move into this category when they register for the next semester only if they are fully-matriculated.

**Group (3)**

*Fully-Matriculated: New & Returning Students*

- 50.0 – 72.0
- 30.0 – 49.9
- 15.0 – 29.9
- 00.0 – 14.9
- 72.1 – 89.9
- 90.0 +

**Returning Students:** Includes both returning AND returning transfer students without a BA/BS degree who are fully-matriculated.

**Group (4)**

Non-Matriculated: Continuing, New & Returning Students

- Includes Military/Veterans, Foster Youth, DSPS & EOPS
  - These students will have first priority within this group.

- 50.0 – 72.0
- 30.0 – 49.9
- 15.0 – 29.9
- 00.0 – 14.9
- 72.1 – 89.9
- 90.0 +

**Group (5)**

Students with 100+ Units (Does NOT include Basic Skills units)

- Includes Military/Veterans, Foster Youth, DSPS & EOPS
  - These students will have first priority within this group.

- 50.0 – 72.0
- 30.0 – 49.9
- 15.0 – 29.9
- 00.0 – 14.9
- 72.1 – 89.9
- 90.0 +

- High School students are manually enrolled in the Admissions Office on a first-come, first-served basis. No registration appointment assigned.

**Group (6)**

Concurrently Enrolled at a 4-year Institution or High School

- Includes Military/Veterans, Foster Youth, DSPS & EOPS
  - These students will have first priority within this group.

- 50.0 – 72.0
- 30.0 – 49.9
- 15.0 – 29.9
- 00.0 – 14.9
- 72.1 – 89.9
- 90.0 +

**Notes:**

- Students in high unit majors will have priority adjusted on an individual basis.
- Students who qualify for more than one lower priority group (5-8) will be placed in the lowest group in which they qualify.
- Unit ranges other than Group (5) include basic skills units.

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**Group (7)**

- Four (4) or more Certificates of Achievement
- Students with Two or more Associate Degrees
- Students with Baccalaureate Degrees

- Includes Military/Veterans, Foster Youth, DSPS & EOPS
  - These students will have first priority within this group.

- 50.0 – 72.0
- 30.0 – 49.9
- 15.0 – 29.9
- 00.0 – 14.9
- 72.1 – 89.9
- 90.0 +

**Group (8)**

Students who Lost Priority due to Academic Standing

- Includes Military/Veterans, Foster Youth, DSPS & EOPS
  - These students will have first priority within this group.

- 50.0 – 72.0
- 30.0 – 49.9
- 15.0 – 29.9
- 00.0 – 14.9
- 72.1 – 89.9
- 90.0 +

**Notes:**

*Fully Matriculated is defined as students who completed Orientation, Assessment & Educational Plan*

- Continuing Students: Students in continuous enrollment, or who had a lapse in enrollment < 1 year.
- Returning Students: Students who had a lapse in enrollment ≥ 1 year.
Registration Priorities

- Other criteria

- Registration Priority shall be lost if:
  
  - Student is on academic or progress probation for two consecutive semesters
    - Students will also lose BOGW eligibility
    - Once lost, must get back in good standing to resume BOGW eligibility and enrollment priority
  
  - Student has earned 100 or more degree-applicable units (excludes basic skills)
    - May include transfer units
    - May be exceptions for high-unit technical programs
Registration Priorities

• Additional Components:

  ➢ Requires early intervention for students at risk of losing priority Spring 2013

  ➢ Districts must establish an appeal process for students who lose priority
    ▪ In planning stages
Registration Priorities
Early Intervention Strategies: 2013

• Special message in Reg-e notifying all students currently on probation of upcoming change: Implementation Summer 2013

*** Important Notice ***
Our records show that you are in a probationary status. You may continue to register, however, if you do not make progress with your current course work (2.0 GPA and/or completion of 61% or more of your courses for the semester), you will be dropped from your class(es).

Please contact your college Counseling Office for assistance with your academic program:
City: 619-388-3540
Mesa: 619-388-2672
Miramar: 619-388-7840

You are currently on academic or progress probation. Be advised that beginning Fall 2014, students who do not make academic progress for two consecutive semesters will lose their registration priority and eligibility for a Board of Governor’s Waiver (BOGW).

We urge you to see a counselor and discuss your academic plans for the future.

Must Click Box to Continue.
Early Intervention Strategies: 2013 - Continued

- Notice to all students with 80-99 units (sent 2/14/13)

- Notice to all students with 100+ units (scheduled early March)

- Notification to all students on probation and/or disqualification (planned late March)

- Notification to all students receiving BOGW
  - Consequences of poor academic performance

- Analysis of current students to determine numbers in each enrollment priority category
  - Assess the extent to which students (enrolled within last year) can be fully matriculated by Fall 2014 registration - Handout
  - Targeted emails to the various priority groups of students about pending changes
    - Need to be fully matriculated (assessment, orientation and education plan) to receive enrollment priority
Early Intervention Strategies: 2013 - Continued

- Planning Efforts
  - Develop definition of a “Student Education Plan” for purposes of enrollment priority (i.e. first-semester plan, first-year plan, etc.)
  - Outreach efforts underway with K-12
    - “Times are Changing”
    - Focus on completion
    - Early Preparation
Plan for Loss of Enrollment Priority for Students on Two Semesters of Probation

Handout
Repetition Regulations
Changes
Course Repetition in Repeatable Classes

Effective Fall 2013

1) Repetition no longer allowed in a single course

Exceptions:

- Courses for which repetition is required to meet major requirement at CSU or UC.
  - Supporting documentation required

- Intercollegiate athletics
  - Apportionment for athletics limited to 350 hours/year/sport/athlete:
    - 175 hours for competition
    - 175 hours for courses focusing on conditioning or skill development for the sport.

- Intercollegiate academic or vocational competition courses where enrollment in course, and those with related content, is limited to 4 (includes W’s).
  - 4 takes in either one course or “family” of courses
Course Repetition in Repeatable Classes

Effective Fall 2013

2) Permits a student to repeat a course due to significant change in industry or licensure standards necessary for employment or licensure
   - On a student basis, not course
   - Documentation required

3) Repetition in *active participatory* course (formerly *activity* course) in physical education, visual arts, and performing arts that are related in content is limited to 4 (including W’s)
   - Repetition is no longer allowed in a single course

4) Significant lapse of time defined as a **minimum of 36 months**
Clarification on 3rd or more Disqualification
In light of the work of the Student Success Task Force and focus on completion, the District changed its academic standing policy as follows:

- Students disqualified for a third or more time are no longer automatically readmitted
- Students seeking readmission must petition
- To be considered for readmission:
  - 1⁰ level of Review: Vice President of Student Services
    - Student must present evidence that something has changed in their lives such that they will be successful if readmitted
  - 2⁰ level of Review: Hearing Panel (VPSS, VPI)
    - Student must appear before a hearing panel to present case
      - Specific time frame is on Student Web Services
- Students are not reminded to return since they have had a repeated pattern of lack of success
New Online Roster System

Follow-Up Functionality
Changes

• Now includes reason for referral for follow up

• Email states reason for referral
  o In the near future will include subject of class (i.e. “your math instructor has referred you for...”)
Follow-Up Functionality

Follow-up students by clicking the radio buttons below and select the reason. 'Follow-up' should be activated if the reason has been chosen.

Click 'Process Follow-up' to continue. Otherwise click 'Cancel' to return to the reload the page.

<table>
<thead>
<tr>
<th>Student Name</th>
<th>CSID</th>
<th>Follow-up</th>
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<tbody>
<tr>
<td>CHANG, RITA</td>
<td></td>
<td>Dropped (Pending) 01/16/13</td>
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<tr>
<td>CHIMERA, NIECY</td>
<td></td>
<td>Dropped (Pending) 01/08/13</td>
</tr>
<tr>
<td>DAVIS, ROSLYN ROGERS</td>
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<td>ESQUIVEL, DANIEL</td>
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<td>FISHER, CINTHIA ARLINE</td>
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<td></td>
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<td>HOLMES, DJONEE ALISHIA</td>
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<tr>
<td>KATTAN, JUDY D</td>
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<td></td>
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<td>KHOSHABA, BENJAMIN</td>
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SB 1456-
Student Success Act of 2012
Planning
MT/MC Screen Overview
SQMT S00-00-0000, 20131
NEAULT, TEST RECORD               EDPLAN ON FILE: Y          LAST-UPDATED: 01/15/13
MATRIC: 1 MATRIC                   APPL GOAL: G             DDAT/BATC
GOAL: A AA, BA                     TIME REQ:                  ADM STAT: R     REGULAR
F CAREER GLS MAJOR : 198 UNCLASS TECH
H ADVANCEMT
CURRENT ACADEMIC STANDING: 2 ACAD PROB
EARLY RE-ADMIT:  TRN: FEXP FRESHMAN   TRN TERM: 121 TRN CTR SVCS: Y
1ST EXEMPT STATUS  2ND EXEMPT STATUS  SERVICES RECEIVED
ORIENTATION: A DIRECTED              A PROVIDED
ASSESSMENT: A DIRECTED               H OTHER MEAS
COUNSELING: A DIRECTED               P ED PLAN
UNIT MAX. OVERRIDE REG.HRS
FOLLOW-UP SERVICES RECEIVED: N NOT PROVID          UNITS: 20.00    0.00

ASSESSMENT SERVICES RECEIVED
APTITUDE : 0 NOT PROVID STUDY SKLS: 0 NOT PROVID CAREER PLNNG: 0 NOT PROVID
SPECIAL SERVICES NEEDS
BASIC SKILLS: E NOT APPLIC DISAB SVCS: N NOT NEEDED TRANSFER : N NOT NEEDED
STUDENT ORG : N NOT NEEDED EMPLOYMENT: N NOT NEEDED TUTORING : E NOT APPLIC
CAREER PL : N NOT NEEDED FINAID : B STDNT/STAF HLTH SVCS : N NOT NEEDED
CHILDCARE : N NOT NEEDED LEARN DSAB: N NOT NEEDED LEGAL ASST: N NOT NEEDED
CALWORKS : N NOT NEEDED ESL : N NOT NEEDED COMM. SVC : N NOT NEEDED
EOPS : Y NEEDED                     HNRS. PGM.: N NOT NEEDED
SQMC

SQMC S00-00-0000,20131

PROG: Top Code: Subject Area:

GOAL:

1ST EXEMPT STATUS 2ND EXEMPT STATUS SERVICES RECEIVED

ORIENTATION: Y
ASSESSMENT: Y
COUNSELING: Y

N NOT PROVID
N NOT PROVID
N NOT PROVID

FOLLOW-UP SERVICES RECEIVED:

OTHER ASSESSMENT SERVICES RECEIVED:

APTITUDE:

STUDY/LEARNING SKILLS:

CAREER PLAN/ INTEREST:

SPECIAL SERVICES NEEDS:

BASIC SKILLS: N NOT NEEDED EMPLOYMENT: N NOT NEEDED TUTORING: N NOT NEEDED
CAREER PLANN: N NOT NEEDED FINAID: N NOT NEEDED LEGAL ASST: N NOT NEEDED
CHILDCARE: N NOT NEEDED LD: N NOT NEEDED COMM. SVC: N NOT NEEDED
CALWORKS: N NOT NEEDED ESL: N NOT NEEDED
DSPS: N NOT NEEDED TRANSFER: N NOT NEEDED
Capturing Matriculation Services (Data Elements)

• Importance

• 70% of students with Education Plans Fall 2012 did not have an informed goal
  o State rejected MIS file

• Future funding will be tied to these data

• SQMT Screen Data Entry Guide - Handout
Defining an Education Plan for Enrollment Priority Purposes
Status

• Planning team being convened
  o Counselors and Deans of Student Development

• Implications of approaches to defining an education plan
  o One semester plan
  o Two semester plan
  o Comprehensive plan
State Update

• MIS Reporting
• Scorecard
International Transcript Processing Changes

Handout
Students Previously Expelled from Another Community College
New Question on Application for Admission

(34.) Within the past 5-years, have you ever been, or are you currently in the process of a formal expulsion hearing from a California community college?

- Yes
- No
For purposes of denying admission, expulsion must be for one of the following offenses:

1) Committed or attempted to commit murder.

2) Caused, attempted to cause serious, or threatened to cause physical injury to another person, including assault or battery as defined in Section 240 or 242 of the Penal Code, except in self-defense.

3) Committed or attempted to commit a sexual assault as defined in Section 261, 266c, 286, 288, 288a, or 289 of the Penal Code or committed sexual battery as defined in Section 243.4 of the Penal Code.

4) Committed or attempted to commit kidnapping, or seized, confined, inveigled, enticed, decoyed, abducted, concealed, kidnapped, or carried away another person by any means with the intent to hold or detain that person for ransom or reward.

5) Committed or attempted to commit robbery or extortion.

6) Committed stalking as defined in Section 646.9 of the Penal Code.

7) Unlawfully possessed, sold, or otherwise furnished a firearm, knife, explosive, or other dangerous object.
Associate Degrees for Transfer (SB 1440) Update
Students are confused…
### Spring 2013
(as of January 2013)

<table>
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<th>CSU APPLICANT</th>
<th>Graduation Petition on File</th>
<th>NO Graduation Petition on File</th>
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<tr>
<td></td>
<td>Total</td>
<td>No AA/AS-T ed plan on file</td>
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<tr>
<td>City College</td>
<td>11</td>
<td>23</td>
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<td>Mesa College</td>
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<td>Miramar College</td>
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<td>14</td>
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**Students who were NOT a CSU Applicant but have an AA/AS-T Education plan = 502**
San Diego State University
AA/AS-T Approved Majors

<table>
<thead>
<tr>
<th>CSU campus</th>
<th>TMC</th>
<th>Degree Type</th>
<th>Campus-Specific Major</th>
<th>Campus-Specific Concentration</th>
<th>Effec Term</th>
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<td>Administration of Justice</td>
<td>BS</td>
<td>Criminal Justice</td>
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<td>BA</td>
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<td>Art</td>
<td>Art History</td>
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<td>Communication Studies</td>
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<td>BS</td>
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<td>History</td>
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<td>History - General</td>
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Source: http://www.sb1440.org/Counseling.aspx
2/20/2013
Q&A
Question 1

“Student graduated with AA in History spring 2012; he is now no longer able to pursue a guarantee to SDSU for fall 2013. What does this mean if he is just above the GPA requirement described on Assist, since he is no longer guaranteed admission? I suggested he appeal any denial using the fact that he would not have graduated with our regular history degree had he known about the AAT.”
Question 2

• “Student spoke with department chair in Psychology at SDSU, who cautioned student against the “Psychology Lite” degree, since the student plans to pursue graduate school. Will the “Lite” degrees in Business Administration and Psychology (Liberal Arts degrees) at SDSU still allow for students to pursue a regular Transfer Admission Guarantee in those majors if they don’t choose the AAT?”

• “Also, for students who choose this route, could they also use the AAT to have guaranteed admission at CSUSM, while not using it for regular admission to the full Psychology degree at SDSU? In other words, if the student earns an AAT, will the reporting automatically be sent to SDSU and thus classify the student as an AAT student, even if the student doesn’t want to choose the “Lite” major?”
Question 3

“Can a transfer student choose not to follow SB1440 and be admitted under the traditional emphasis areas?”

- If so, will they be admitted under the previous TAG priorities into the traditional emphasis area?
- If not, can students take coursework outside of the 60 units that may give them the appropriate preparation for employment or grad school admissions (with the understanding that they will go over the 60 units for bachelor’s degree)?
Question 4

“Can students who are admitted under SB1440 switch emphasis area once accepted to SDSU (with the understanding that they will go over the 60 units for the bachelor’s degree)?”
Question 5

• “What support do we have from SDSU for the local area student using TAG? If so, how will this work in the future?”
Question 6

• “How do the priority of admission pools get created? By major? GPA?, etc.”
Question 7

• “What communication occurs between SDSU and SDCCD regarding number of AA-T’s they can accept per major?”
Question 8

• “Will AA-T majors for SDSU popular majors eventually be the ONLY WAY TO BE ACCEPTED?”
Question 9

• “How do the CSU’s decide who will accept an AA-T? (e.g. SDSU fills its slots for Sociology AA-T so AA-T directed elsewhere?)”
Question 10

• “Will the district make sure that they won’t have AA/T’s that are being used without full approval? (as we did this year)”
Question 11

• “How much more advertising will there be?”
“What other planned trainings are there for counselors?”
Question 13

“What is the process for a student who applies to multiple CSU’s under AA-T/AS-T and is not accepted. How is the student’s application redirected to a different CSU for guarantee admissions? Does the student have any choice in the redirection process?”
Questions