Districtwide Integrated Planning Framework and Resource Allocation Model
City College
Integrated Planning Model

Model 2
San Diego City College Master Planning, Assessment & Resource Allocation Annual Cycle

SEPTEMBER-OCTOBER
Departments complete program review. MPAROC reviews mission and priorities, criteria for resource allocation. Dialog on program review process.

NOVEMBER 1
Department program review, and master plan due to school dean.

DECEMBER 1
School master plan and program review due to division vice president.

DECEMBER
MPAROC Review of requests for faculty and staff. Initial review of equipment, IT, Library Material requests.

MARCH 1
MPAROC approves division plans and distribution of available funds for staffing and equipment.

JANUARY 15
Division plan with requests for equipment and position funding due to MPAROC.

APRIL
Complete budget development process.

MAY
Review of accreditation recommendations and planning agendas, Dialog/assessment of program review, master planning processes.

JUNE – JULY
Office of Institutional Research prepares Program Review Data Packets.
Mesa College
Integrated Planning Model

Model 3
Annual Integrated Planning Cycle

- **Communicate** outcomes & actions
  - **Campuswide**

- **Discuss** goals, outcomes, assessments, actions
  - **President’s Cabinet Retreat**

- **Plan** budget & allocate resources
  - **VP Admin Services**

- **Evaluate processes**, recommend revisions
  - **Pie Committee, President’s Cabinet**

- **Revise program review** & assessment modules
  - **PR Committee, IE Office**

- **Write program review**; assess outcomes; align goals, action plans
  - **All Depts & Units**

- **Prioritize resource requests**
  - **FHP, CHP, BARC, PIE**

- **Integrate** SSSP, IT, equity, Title V plans
  - **Campuswide**

- **Fall convocation**; implement priorities
  - **Campuswide**

Approved President’s Cabinet 5/5/2015
Miramar College
Integrated Planning Model

Model 4
Student Success Framework for Long-Term Integrated Planning • Fall 2016 - Spring 2020

Data to Inform Decision-Making
- Program Review Needs Assessment
- Outcomes and Assessment Data
- Budget Resources Review
- Strategic Plan Assessment Scorecard (SPAS)
- Qualitative Data
- Environmental Scan
- District Data
- State-Wide Data

Connection c
(Principles 7-8) a
- Instructional Services Division Plan
- Student Services Division Plan
- Administrative Services Division Plan

Entry c
(Principles 1-3, 5, & 7-8) a
- Basic Skills Action Plan
- Career Technical Education (CTE) Plan
- Outcomes and Assessment Plan

Progress c
(Principles 3-8) a
- Marketing and Outreach Plan
- Student Success & Support Program (SSSP) Plan
- Student Equity Plan
- Culture and Ethnic Diversity Plan
- Technology Plan
- Human Resources Plan
- Facilities Master Plan

Directed b
Focused b
Nurtured b
Engaged b
Connected b
Valued b

See Annual Planning Cycle/Calendar for specific details

CEC Approved 5/3/16
Continuing Education
Integrated Planning Model

Model 5
Integrated Planning Six-Year Planning Cycle

The six-year planning cycle builds the accreditation cycle along with the elements of program review, strategic planning, and review and revision of mission, vision, SLO’s (student learning outcomes), and the shared governance into the SDCE operational infrastructure. A comprehensive Integrated Planning Manual will be produced by the Institutional Effectiveness Office in 2016/2017.

SDCE Six-Year Planning Cycle

Note: Subject to Change